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ABSTRACT

This book is designed to show teachers how to reach out to adults and adolescents with learning disabilities and employ specific strategies for helping them to compensate for the disabilities and acquire literacy skills. The ways in which specific differences in brain structure inhibit the mastery of reading, spelling, handwriting, phonics, and arithmetic are described. Chapter 1 introduces learning disabilities and provides general information about what is known about learning disabilities in adults. Topics covered include the following: definitions of literacy, workplace literacy skills, causes of learning disabilities, how the brain processes language information, and types of learning disabilities. The following 10 chapters are paired, with one chapter describing a specific learning disability and the following one offering strategies for compensating for that disability. The disabilities covered in the chapters are as follows: visual perception deficits, visual dyslexia, auditory dyslexia, dysgraphia and dyscalculia, and attention deficit disorders. The final chapter outlines the challenges and the hope for persons with learning disabilities in the work force in the future. An appendix describes medications for attention deficit disorders. Contains 67 references. (KC)

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